

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the data presentation and data analysis, the writer explains the conclusion and suggestion of this research as follows:

2.1. Conclusion

The respondent of this research was the English teacher and the students of eight graders at Az Zahra Junior high school in Mlonggo. The researcher used qualitative research which containing Descriptive Research as a method in conducting this research. This research was conducted to investigate the implementation of Name Poems Technique in developing vocabulary through Descriptive Text to eight graders Az Zahra at Junior high school in Mlonggo. Then the advantages and disadvantages of the implementation of Name Poems Technique in Developing Vocabulary through Descriptive Text are the subjects of this research at the eighth graders.

Based on the findings, the researcher concluded that the implementation of Name Poems Technique can function as the alternative medium to investigate their achievement in vocabulary mastery through Descriptive Text. The result shows that Name Poems Technique is alternative medium to help students to investigate their achievement vocabulary mastery.

Name Poems Technique gives influence in achieved students' vocabulary. It was shown by the student's achievement that has been increase after the students are taught by using Name Poems Technique. The teaching learning process was going almost smoothly. It was indicated from the students' participation in the classroom. But, they were enthusiastic with the technique given by the English teacher.

2.2. Suggestion

Based on the result of the study and conclusion above, the researcher would like to suggest as follow:

1. To the teacher

As an English teacher should have much more ways in developing their English mastery. It can be for 4 English skills consist of writing, reading, speaking and listening. Name poems technique can be one of alternative medium for the students who get problem in writing skill and vocabulary. Name poems technique can be something interest technique for the students, because they can think freely in creative use language for their characters.

2. To the students

As students should always appreciate their teacher. They also should be active and creative in teaching learning process. They should review all the material received at home to memorize what they got at school. They don't need to be afraid to deliver some question to the teacher if they got difficulties in study English.

3. To the researcher

The researcher hopes that the result of the research makes the English teacher interested in the Name Poems Technique and uses the technique in education.