

CHAPTER V

CONCLUSION AND SUGGESTION

1.1. Conclusion

This research is conducted to investigate the implementation of using clustering technique in teaching recount text writing to eight grades of junior high school of Al-Muhajirin Plajan Pakis Aji Jepara. The subjects of this research are the teacher and the eight grades. The researcher used qualitative research, it consist of descriptive research. Based on the result of the research.

Clustering technique give a good impact for student' in master writing, because the student's achievement has been increase after using clustering technique. Besides that, the students are more interested in using clustering technique it looks from the questionnaire that the researcher had been given in the classroom. When the teacher asked the students to developing the main topic, directly the students are respond, but it does not matter since the technique become an interesting activity for them.

Moreover, the students can memorize about their experience by using clustering technique and can make them understand about what they felt in the past. The result also shows from the score of students writing recount text using clustering technique. Therefore, clustering technique is appropriate technique in teaching writing skill for junior high school.

1.2. Suggestion

Based on the research results, the writer gives some suggestions as follows:

1. In teaching writing skill, the researcher was hoped for the teacher more creative in teaching the students in order to maximize teaching learning process, and makes the students are not bored.
2. The teacher should be active to involve the students in teaching learning process.
3. Clustering technique can be applied in English teaching learning process, particularly the attempt of improving students' writing of recount text. In this term, the students are demanded to conduct pre writing activity.