## **CHAPTER 5**

## **CONCLUSION AND SUGGESTION**

This chapter is divided into two sub-chapters. The first presents about conclusion and the second presents suggestion. They are as follows:

#### 5.1 Conclusion

Based on finding and the discussion stated in the previous chapter dealing analysis of Endophora in the three video clips of TED-Ed's, the writer make conclusion as follows:

1. There are two types of Endophora found in my thesis, there are 51 items of Anaphora and 2 items of Cataphora that involved in the three video clips of TED-Ed's.

2. Endophora does not only happen in the daily activity conversation but also appear in the video especially in TED-Ed's that use monologue speaker so we can analyze Endophora through it.

Based on the scripts of TED-Ed's videos in which most dominant type of Endophora that appears in the video of TED-Ed's is Anaphora, it means that people usually mention utterance repeatedly at the same thing in the conversation or utterance.

#### **5.2 Suggestion**

In turn, it can make the listener confused. This problem makes us aware that we have to be discipline in using Endophora. Not only Anaphora we use, but also Cataphora to present our ideas or statements.

From the result of the research and the conclusion in previous, I offer some suggestions, as follows:

#### 1. Teacher

The teacher especially English can make reference through this thesis as a sample or material to apply Endophora in class with easily in the teaching learning process.

### 2. Students

We hope that the students can more easily to understand about Endophora through this thesis and how to apply Endophora in their daily conversation.

# 3. Readers

Through this thesis the readers can add their new knowledge about Endophora.