

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After the findings of this study had been discussed in the previous chapter, then the writer drawn the following conclusions:

- a. The materials used by the English teacher in the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara was based on the topic in the handbooks entitled *FITUR*. The materials were the simple and basic vocabulary of things around us, human body and family.
- b. In the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara, the English teacher was supported by some media, such as LCD Projector, pictures, cards, and real things.
- c. The process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara consisted of three main steps. The first step was pre-teaching activity or opening. In this step, the English teacher opened the lessons and built the students' apperceptions about the materials which would be discussed. The second step was main-teaching activity which consisted of exploration, elaboration and confirmation sessions. Exploration was the session when the English teacher explained the materials to the students. Then, elaboration was the session which

purpose to provide the students depth comprehension on what the English teacher taught. It was the session when the English teacher built cooperative and collaborative activities by guiding the students playing guessing game. In this step, the English teacher guide the students to guess the words based on the topic of materials. The English teacher applied guessing game which facilitates the students to train their understanding, give them chance to train their analytical thinking and problem solving, also built their learning confident and responsibilities through playing guessing the words. The next session was confirmation. It was the session when the English teacher confirmed and evaluated the students' understandings. The last step was post-teaching activity or closing.

- d. The problems faced by the English teacher in the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara were related to the large number of students which consist of 40 students in the classroom. It made the English teacher could not control all the students whether they paid attention to the explanation or not. Then, the different learning characteristic of students, that there were some of the students who were able to easily catch the materials, but there were also some of them who were slowly in understanding the materials. It was totally made the English teacher did more effort during explaining the materials. The other problem was limited materials and facilities that made the English teacher need to search more materials from another reference, rather than only from handbook.

5.2 Suggestion

Based on the result of research findings, the writer offers some suggestions for:

a. The English teacher

One of the English teachers' roles in the teaching process is as a resource. Here, the English teacher has responsibility for supplying information or materials to the students. Therefore, in order to supply information for the students, it is necessary for the English teacher to use not only one handbook as the references. Moreover, it is recommended for the English teacher to have a handbook which presented many vocabularies, so that the English teacher can give the information which necessarily useful for the students.

b. The students

It is better for the students to be confident with their own abilities; even they could not quickly understand the English teacher's explanations. However, do not be afraid and hesitate to stay active in learning English, especially in learning vocabulary. In addition, it is recommended for the students to ask questions when they could not catch the materials well, so that the English teacher can help them with the solutions.

c. The school

The school are hoped to be able at providing the supporting facilities which are needed by the English teacher in the teaching process, such as the LCD Projector, teaching aids and the collection of English books. Moreover, it is much recommended for the school to be cooperative with the English teacher in developing the students' English learning interests, especially in developing the students' vocabulary learning interests.

