

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY BY
USING GUESSING GAME AT THE FOURTH GRADE
STUDENTS OF SDN 01 MANTINGAN JEPARA IN THE
ACADEMIC YEAR OF 2017/2018**



A THESIS

**Submitted as Partial Fulfillment of the Requirements for the
Degree of Sarjana Pendidikan Bahasa Inggris (S.Pd)
Faculty of Tarbiyah and Teaching Sciences
Islamic University of Nahdlatul Ulama Jepara**

By

USWATUN KHASANAH

NIM: 131320000064

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

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2018

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Demikian harap menjadikan maklum.

Wassalam'ualaikum Wr. Wb.

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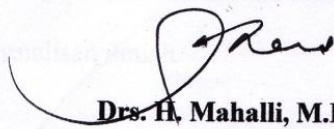
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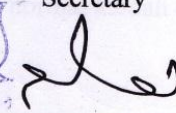
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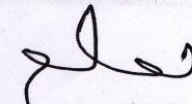
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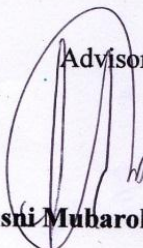
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PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini;

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Saya menyatakan dengan penuh kejujuran dan tanggung jawab, bahwa skripsi yang saya susun sebagai salah satu syarat untuk memperoleh gelar Sarjana Strata I (S.1) Universitas Islam Nahdlatul Ulama (UNISNU) Jepara merupakan hasil karya saya sendiri dan belum pernah diajukan sebagai pemenuhan persyaratan untuk memperoleh gelar Sarjana dari Perguruan Tinggi lain.

Adapun bagian-bagian tertentu dalam penulisan skripsi yang saya kutip dari karya orang lain telah dituliskan sumbernya secara jelas dengan norma, kaidah dan etika penulisan ilmiah.

Selanjutnya saya bersedia menerima sanksi dari Fakultas Tarbiyah dan Ilmu Keguruan UNISNU Jepara apabila di kemudian hari ditemukan ketidak benaran dari pernyataan ini.

Jepara, 16 Maret 2018



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ABSTRACT

Uswatun Khasanah. 2018. **A DESCRIPTIVE STUDY ON TEACHING VOCABULARY BY USING GUESSING GAME AT THE FOURTH GRADE STUDENTS OF SDN 01 MANTINGAN JEPARA IN THE ACADEMIC YEAR OF 2017/2018.** Advisor: Husni Mubarok, M.Pd.

Keywords: Teaching, Vocabulary, Guessing Game

The aim of this study was to describe the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara and to identify the problems faced by the English teacher in the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara. This research was conducted by using descriptive qualitative research. In this research, the researcher found out the research data based on the real activity which happened in the classroom and delivered it qualitatively. This research was carried out at SDN 01 Mantingan Jepara at the first semester of 2017/2018, from October to December 2017. The subject of this research was the English teacher at the fourth grade of SDN 01 Mantingan Jepara. Meanwhile, the object of this research was focused on the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara and the identification of the problems faced by the English teacher in its process. The data of this research was obtained through the activity of observations, interview and documentations. In this research, the researcher checked the data validity by using triangulation technique. Then, the researcher analyzed the data by using inductive analysis methods. Based on the research findings, the result showed that the materials used by the English teacher in the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara was based on the topic in the handbooks entitled *FITUR*. The materials used by the English teacher were the vocabulary about things around us, human body and family. The media used by the English teacher in the process of teaching vocabulary by using guessing game were LCD Projector, pictures, cards, and real things. There were three main steps in process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara. The first step was pre-teaching activity or opsening. The second step was main-teaching activity which consisted of exploration session (explanation), elaboration session (implementing guessing game) and confirmation session (confirmation and evaluation). The last step was post-teaching activity or closing. The problems faced by the English teacher in the process of teaching vocabulary by using guessing game at the fourth grade students of SDN 01 Mantingan Jepara were about the big member of students in the classroom which consist of 40 students that made the English teacher could not control all of the students' attentions toward the materials explanations, then the different learning characteristic of students, as well as the limited materials and facilities.

MOTTO

“Education is not learning of facts, but the training of the mind to think”.

(Albert Einstein)

“Everything will come to those who keep trying with determination and patience.

(Edison)

“Khoirunnas anfa’uhum linnas. The best of people are those who bring most benefits of mankind”.

(Prophet Muhammad SAW.)

“You are in the game. Sometimes you win, sometimes you lose. So, do not get too excited when you win and do not be disappointed if you lose”.

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Finally, I do realize that this thesis is far from being perfect. Therefore, I welcome for any critiques and suggestions to make this paper better. However, I hope that this paper to be able at giving meaningful information and inspiration for the readers.

Jepara, 16 March 2018

The Writer

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DEDICATION

This thesis is dedicated to:

- My Lord Allah SWT and my prophet Muhammad SAW.
- My beloved parents (Mr. Subadiyanto and Mrs. Nasikhah).
- My dearest brother (Muhammad Sofyan).
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