

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research finding in chapter IV, it was concluded that there is a significant difference of students' achievement in listening skill in pre-test and post-test before giving them treatment and after giving them treatment by using nursery rhymes song for the fourth grade of MI Mamba'ul Ulum Mantingan in the academic year 2018/2019. The use of using media (Nursery rhymes song) in teaching students listening skill is more effective than other media. From the result of the fourth class in this school the researcher get significant number 0,000. It means that the use of nursery rhymes was effective , it can improves students mean score. In pre-test, the students got 61, after giving some treatments, in post-test score the students got 81. It was found that the post-test scores was better than pre-test score.

5.2. Suggestion

a. For Teachers

For teachers, the researcher hopes this research can be an interesting English listening material to makes the students enthusiasitics in their English classroom learning activities.

b. For Students

For students, the researcher hopes this research makes the students understand more about the material easily and it can improves the students' listening ability.

c. For Other researchers

For other researchers, the researcher hopes the other researchers do the experimental and control class, not only one group pre-test post-test

5.3. Closing

Countless gratitude is for Allah for the blessings until I can finish this research. Hopefully, this research may give advantages for others. Therefore, the researcher would like to propose some recommendations to be considered as follows :

- a. As the English teachers, they should be more creative and innovative in using media in learning process. Teachers should be able to find interesting method to make students enthusiastic, active and understand more about the material. Such as the use of media in teaching can help students who have difficulties in learning English. In this research, the teacher can use nursery rhymes to improve students' listening skill.
- b. This study is expected to give useful information toward the reader about nursery rhymes which used to improve students' listening ability. It can be used as reference which related to this study.

Based on the conclusion above, it was suggested that:

1. As the tutor, motivator, and dynamisator, English teachers should be active in teaching in learning process.
2. It would be better for English teacher to use nursery rhymes in teaching listening to students of Islamic elementary school.
3. Teaching listening skill using nursery rhymes needs long preparation, so, teachers have to prepare it as well as possible