

**THE EFFECTIVENESS OF NURSERY RHYMES AS
MEDIA IN TEACHING LISTENING
(An Experimental Research at Fourth Grade Students of MI Mamba'ul
Ulum Mantingan in The Academic Year of 2018/2019)**

A THESIS



**Submitted in partial fulfillment of requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S. Pd.)**

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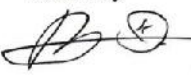
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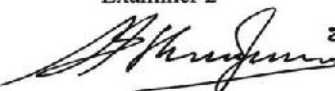
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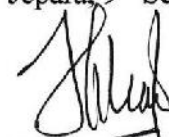


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ADVISOR'S APPROVAL

Assalamu'alaikum Wr. Wb.

After I did a research and revised, with this approval I send you final project script:

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Wassalamu'alaikum Wr. Wb.

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MOTTO

*Believe in your heart, love your passion.
(Puji Astutik)*

DEDICATION

I dedicate this final project to:

- ❖ *My beloved parents, Mr. Asrori and Mrs. Sumi'atun*
- ❖ *My brothers and sisters, Especially, for my beloved sister Mba Nur Azizah*
- ❖ *My dearest one*
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- ❖ *Otewe Bareng Squad (Etik, Elai, Fenai, Ceka, Rifka, Ipeh, Syarif, Nando, Ipung, Bobi, Syifa)*

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Finally, I do realize that due to my limited ability this final project must have shortcoming. For this I welcome any suggestion and criticism.

Jepara, 9th September 2018

The researcher

Puji Astutik

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ABSTRACT

Puji Astutik. 2018. **The Effectiveness of Nursery Rhymes as Media in Teaching Listening “ An Experimental Research at fourth Grade Students of MI Mamba’ul Ulum Mantingan in The Academic Year 2018/2019”**. Advisor : Husni Mubarak, M. Pd.

Keywords: Nursery Rhymes, Listening Skill, Music, Children Song, Young Learners.

This thesis is entitled The Effectiveness of Nursery Rhymes as Media in Teaching Listening “ An Experimental Research at fourth Grade Students of MI Mamba’ul Ulum Mantingan in The Academic Year 2018/2019”. This study directs to find the effectiveness of using Nursery Rhymes as media in teaching listening in the classroom activities.

The researcher used pre-experimental research - quantitative method during the research since the aim of this study is to find out the effectiveness of using Nursery Rhymes as media in teaching listening. Based on the analysis that has been don, the researcher found there was significance differences between pre-test and post-test with significance number 4,3. It was found by used manual t-test formula that included mean differences and also standard eror mean differences.

Furthermore, the improvement of students’ scores also could be seen by looking at the mean between pre-test- post-test. The mean score of pre-test score was 61 and the mean score of post-test was 82. By using SPSS calculation, the researcher found that the number of probability in this research was $<0,05$. It showed that there was significant differences of pre-test score and post-test score.

In conducting the research, the researcher knew that the students enthusiastic in the classroom activiy was increased. They were serious, more active, brave to answer, and they understand more about the material.