

**ENGLISH TEACHERS' DIFFICULTIES IN IMPLEMENTING
2013 CURRICULUM**

**(A Case Study at Darul Ulum Islamic Junior High School
Purwogondo)**

**Submitted in partial fulfillment of the requirements for degree of Strata 1 in
English Education Department**

A FINAL PROJECT



By

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ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA**

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I declare full of integrity and responsibility that this final project as a requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd) Islamic University of Nahdlatul Ulama (UNISNU) Jepara is created by my own self. The final project is far from plagiarism and has not proposed yet in order to university to get the degree from other university.

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Advisor,



Nina Sofiana M. Pd.

MOTTO

- When you plant rice, grass might grow, but when you plan grass it would never be grow rice.

DEDICATION

In the name of Allah, I dedicate this final project to:

- Allah SWT who give me strength, hidayah and rahmat, so I can finish my project.
- My beloved parents (DAHROJI Alm. And MAS'AMAH) as my great parents, thanks for endless loves, prays, supports, advises, suggestions, encouragement that you granted for me
- My advisor Nina Sofiana who always guides me to finish my final project.
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Finally, I realize that my final project has many mistakes but I hope it has many benefit especially for another writer and the reader. I will receive any criticism and suggestion with pleasure.

Jepara, September 9th 2018

The writer

Mohammad Abdul Ghofur

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ABSTARCT

Mohammad Abdul Ghofur. 141320000118. **English Teachers' Difficulties in Implementing 2013 Curriculum (A Case Study at Darul Ulum Islamic Junior High School Purwogondo). Faculty of Tarbiyah and Teaching Sciences Islamic University of Nahdlatul Ulama (UNISNU) Jepara 2018.** Advisor: Nina Sofiana. M. Pd.

The final project was entitled English Teachers' Difficulties in Implementing 2013 Curriculum (A Case Study at Darul Ulum Islamic Junior High School Purwogondo) The 2013 curriculum is regarded as the current issue for teachers and students. This curriculum is based on the competencies concerning on implementing four aspects of spiritual, attitude, knowledge and skills in order to achieve students' character building. This study, moreover, investigates the teachers' difficulties in implementing 2013 curriculum at Darul Ulum Islamic Junior High School Purwogondo. Three English teachers are interviewed, questioning and observed to obtain data. The data is analyzed referring to three points; a) preparing lesson plan, b) implementing the steps of teaching learning activities, c) and making evaluation. The result shows that; a) all teachers have difficulties to prepare lesson plan before their teaching learning process, b) for all seventh grade English teachers, they understand the principles of scientific approach and the basic concept of 2013 curriculum but they do not apply it in their teaching, while for eighth grade English teacher, this is the first year implementing 2013 curriculum in eighth grade, c) the lack of facility and the passive students becomes difficulties in implementing 2013 curriculum) all teachers get difficulties in assessing students' attitude (behaviour).

Keywords: English teachers' difficulties, 2013 curriculum, teachers' understanding.