CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter consists of two subs. They are conclusions and suggestions of this study. The conclusions are presented to make a clear in the brief explanation of this study and the suggestions are given for the reader to take some benefits of the study.

5.1 Conclusion

The main objective of this study was to investigate whether the information gap technique effective in teaching speaking to Senior High School students. The research method used true experimental design and it was specified into posttest only control group design. The result showed that there was significant difference between the result posttest of experimental and control group. The mean of experimental group was increased significantly (82.13) than the mean of control group (52.93). The result also can be calculated through the t-test (8.69) which higher than t- table (2.04). Thus, the null hypothesis (There is no a significance difference achievement in speaking betweenstudentswhoare taught by using information gap technique and those who are not taught by using information gap technique at the eleventh grade students) was rejected. The working hypothesis (There is a significance difference achievement in speaking betweenstudents who are taught by using information gap technique and those who are not taught by using information gap technique at the eleventh grade students) was accepted. Therefore the use of information gap technique is effective in teaching speaking in the eleventh grade students of MA NahdlatulUlama.

5.2 Suggestions

The success of teaching speaking in Senior High School students does not only depend on the syllabus but also how teacher can arrange interesting lesson plan and apply it in the classroom by using various media to make

students to be more interesting to learn speaking. Guiding teaching speaking by using information gap technique, the researcher will give some suggestion for English teachers, the students, and the future researchers as follows:

b. For English teachers

Media is the important tool used to teach students, so the teacher should use the interesting media to make students not only understand but also be enjoyable in speaking class. Through this study, the teacher can consider that information gap technique have various media can be used such as pictures, guess and answer, blank word etc. but the teacher may not depend to this study, they can find the other various media and direct students in dominating to speak English in the classroom.

c. For students

The students should have many opportunities to practice English speaking with their partner in the classroom by asking simple questions related to the daily life. They should be more confident to speak English and ask to the teacher if they do not understand the lesson.

d. For future researchers

I suggest for the future researchers to use other various media to conduct the research. The researcher hopes that this study can be reference for future research.