

THE EFFECTIVENESS OF INFORMATION GAP TECHNIQUE IN TEACHING SPEAKING

*(A True Experimental Research at the Eleventh Grade Students of MA
Nahdlatul Ulama` Batealit Jepara in the Academic Year of
2017/2018)*



A THESIS

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for the Degree of Sarjana Pendidikan (S.Pd)
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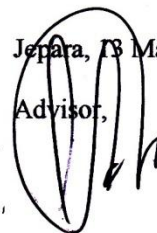
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ABSTRACT

Mahfudiyyah.131320000034.2018.**The Effectiveness of Information Gap Technique in Teaching Speaking (A True Experimental Research at the Eleventh Grade Students of MA Nahdlatul Ulama` BatealitJepara in the Academic Year of 2017/2018). English Study Program, Islamic University of Nahdlatul Ulama' Jepara.** Advisors: Husni Mubarak, M.Pd.

Keywords: Technique, Information Gap, Teaching Speaking

This thesis is was conducted after observation in MA Nahdlatul Ulama Jepara that many students got difficulties to speak English because had less vocabulary then they were shy to practice speak English. The objectives of this study were to get significances of the use information gap technique had significant achievement in teaching speaking and to find out the use of information gap technique is effective to eleventh grade students of MA Nahdlatul Ulama Jepara. To gain the objectives, the writer did a true experimental research by using only posttest control group design. The subjects of this study were the students in class XI A as the experimental group and XI B as the control group of MA Nahdlatul Ulama Jepara. In this study, the researcher conducted the try out test items in the twelve grades before conducting this research. It proved that the instrument was valid and reliable or not. The researcher gave the treatment to experimental group and posttest to both of experimental and control group. There were three treatments that were given by the researcher. They were taught about expressing of satisfaction and dissatisfaction, vocabularies of living room and describing the things of living room by using information gap technique. Then the posttest was conducted after the treatment given. The result of t-test analysis showed that experimental group got better score than control group. It can be seen through average of experimental group was 82.13 meanwhile average of control group was 52.93. Moreover the result of t-test was 8.69 and t-table was 2.04. It means that t-test value was higher than t-table ($8.69 > 2.04$). In conclusion, the information gap was the effective technique in teaching speaking. Then the researcher hopes that the other teachers would use the information gap technique in teaching speaking.

MOTTO

وَمَمَاتِي وَمَحْيَايَ وَنُكُي صَلَاتِي لِلَّهِ الْعَالَمِينَ رَبِّ

Truly my prayer, my worship, my life and my death are only for Allah, the

God of all nature

*(Sesungguhnya solatku, ibadahku, hidupku dan matiku hanyalah kerana Allah,
Tuhan seluruh alam)*

مَسْئُولًا عَنْهُمْ كَانُوا لِيَكْفُوا أَدَوَ الْبَصَرِ السَّمْعَانِ

Truly hearing, sight, and heart, all of them will be asked their responsibilities

Sesungguhnya pendengaran, penglihatan, dan hati,

semuanya itu akan dimintai pertanggungjawabannya. (QS.al-Isra'[17]:36)

الدُّعَاءِ مِنْتَعَالَى اللَّهُ عَلَانَا كَرَمَشْيَ عَالِيَسَ

There is no greater influence in the sight of Allah Ta'ala except praying

“Tidak ada sesuatu yang lebih besar pengaruhnya di sisi Allah Ta'ala selain berdoa.”

*(HR. Tirmidzi no. 3370, Ibnu Majah no. 3829, Ahmad 2/362. Syaikh Al
Albani mengatakan bahwa hadits ini hasan)*

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Finally, I realize that my thesis has many mistakes but I hope that it has other kindness that can be a benefit thing especially for the researcher and generally for the reader.

Jepara, 16 March 2018

The writer

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