

**THE EFFECTIVENESS OF COOPERATIVE INTEGRATED
READING AND COMPOSITION (CIRC) TECHNIQUE IN
TEACHING READING COMPREHENSION ON
HORTATORY EXPOSITION TEXT
(An Experimental Study of Eleventh-Grade Students of MA Darul Hikmah
Menganti Kedung Jepara)**

**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)**

THESIS



By :

JAUHAROTUN NAFISAH

NIM 141320000076

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2018

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2018

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I declare that all material in this thesis is my own work and does not involve plagiarism.

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Jepara, 13 September 2018



Jauharotun Nafisah

141320000076

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Assalamu'alaikum. Wr. Wb.

After I revised and make improvement as necessary, therefore I send your thesis script:

Name : JAUHAROTUN NAFISAH

NIM : 141320000076

Department : English Language Education

Title : THE EFFECTIVENESS OF COOPERATIVE
INTEGRATED READING AND COMPOSITION (CIRC) TECHNIQUE
IN TEACHING READING COMPREHENSION ON HORTATORY
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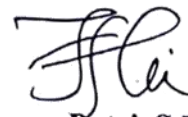
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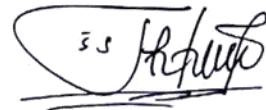


Aprilia Riyana Putri, S.Pd, M.Pd.
NIY: 4 870428 15 18

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Jauharotun Nafisah



• Program Studi Pendidikan Agama Islam (PAI)
Akreditasi BAN-PT : Peringkat B
Nomor : 192/SK/BAN-PT/IA/K/15/S/2013

• Program Studi Pendidikan Guru PAUD (PGPAUD)
Ist. Penyelenggaraan Kejuruan Menristekdik RI
Nomor : 247/KP/1/2016

• Program Studi Pendidikan Bahasa Inggris (PBI)
Akreditasi BAN-PT : Peringkat B
Nomor : 1887/SK/BAN-PT/IA/K/15/S/2017

• Program Studi Pendidikan Guru Sekolah Dasar (PGSD)
Ist. Penyelenggaraan Kejuruan Menristekdik RI
Nomor : 476/KP/1/2016

PAGE OF APPROVAL

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Name : **JAUHAROTUN NAFISAH**
Registration Number : **141320000076**
Place and Date of Birth : **Jepara, 29 Desember 1995**
Faculty : **Tarbiyah and Teacher Sciences**
Department : **English Language Education**

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

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and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

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Advisor


Aprilia Riyana Putri, M.Pd.

MOTTO

“ If you’re in the morning, don’t wait until the evening. If you’re in the evening, don’t wait until the morning. Use your healthy time before your illness come, use your life time before you die” (HR. Bukhari).

“Jika engkau berada di pagi hari, jangan tunggu sampai petang hari. Jika engkau di petang hari, jangan tunggu sampai pagi hari. Manfaatkan waktu sehatmu sebelum datang sakitmu. Manfaatkan waktu hidupmu sebelum datang matimu” (HR. Bukhari).

DEDICATION

I dedicate this thesis to :

- Allah who always gives mercy and blessing to me
- My parents who always support and pray for me and also my mom (Almh. Maghfiroh Zenti .A.) in heaven.
- My Advisor and Lecturer, Mr. Taufiqurrahman, S.S.,M.Hum.,M.Pd and Mrs. Aprilia Riyana Putri, S.Pd, M.Pd., who always guided me in finishing this thesis.
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The writer hopes this thesis will be useful especially for those who are in the field of educational.

Jepara, 13 September 2018

Jauharotun Nafisah

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ABSTRACT

Nafisah, Jauharotun. 2018. **The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Technique in Teaching Reading Comprehension on Hortatory Exposition Text in Academic Year 2017/2018.** English Language Education Department, Faculty of Tarbiyah and Teacher Sciences Islamic University of Nahdlatul Ulama Jepara. Advisors : Aprilia Riyana Putri, S.Pd,M.Pd.

Keywords : *Reading Comprehension, Hortatory Exposition Text, Cooperative Integrated Reading and Composition (CIRC) technique, True Experimental Research.*

The main purpose of English learning is to develop four skills (Listening, Speaking, Reading and Writing) of the students. Unfortunately, the students got difficulties in reading. The reading comprehension on Hortatory Exposition text of the eleventh grade students of MA Darul Hikmah Menganti Kedung Jepara is low. The subject of this research were 68 students.

The objective of this research is to know whether there is a significant difference between the reading comprehension on Hortatory Exposition text of the eleventh-grade students of MA Darul Hikmah Menganti taught by using Cooperative Integrated Reading and Composition (CIRC) Technique and those who are taught by using Three Phase Technique in academic year 2017/2018.

This research is a true experimental research. The population of the research was the eleventh grade students of MA Darul Hikmah Menganti Kedung Jepara in academic year 2017/2018. The writer took XI-science and XI-social 1 as the sample of the research by using cluster random sampling. The instrument of the research was test. The data were gathered through only post-test.

The result of the research showed that the student's reading comprehension on Hortatory exposition text of the eleventh grade students of MA Darul Hikmah by using Cooperative Integrated Reading and Composition (CIRC) Technique in academic year 2017/2018 more significant difference. The post-test score of the experimental group (82.4) is higher than the control group (71.4). from the result of statistic calculation, it was obtained that the value of t-observation (t_o) is 5.39 and degree of freedom (df) is 66. In the table of significance 5%, the value of degree of significance is 1.99. comparing those values, the result is $5.39 > 1.99$ which means that t-observation (t_o) score was higher than t-table (t_t) score. In the other words, the Alternative Hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected. Therefore, teaching reading comprehension on hortatory exposition text by using CIRC technique is effective than Three Phase technique.

ABSTRAKSI

Nafisah, Jauharotun. 2018. **The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Technique in Teaching Reading Comprehension on Hortatory Exposition Text in Academic Year 2017/2018.** English Language Education Department, Faculty of Tarbiyah and Teacher Sciences Islamic University of Nahdlatul Ulama Jepara. Advisors : Aprilia Riyana Putri, S.Pd,M.Pd.

Keywords : *Reading Comprehension, Hortatory Exposition Text, Cooperative Integrated Reading and Composition (CIRC) technique, True Experimental Research.*

Tujuan utama dari pembelajaran Bahasa Inggris adalah untuk mengembangkan empat ketrampilan (Mendengarkan, berbicara, membaca dan menulis). Namun, siswa – siswi mendapatkan kesulitan dalam membaca. Kemampuan membaca teks Hortatory Exposition siswa-siswi kelas sebelas MA Darul Hikmah Menganti Kedung Jepara rendah. Subjek penelitian ini mencakup 68 siswa.

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan antara kemampuan pemahaman membaca teks hortatory exposition siswa kelas sebelas MA Darul Hikmah Menganti menggunakan teknik Cooperative Integrated Reading and Composition (CIRC) dengan menggunakan teknik Three Phase tahun akademik 2017/2018.

Penelitian ini adalah penelitian lapangan yang nyata. Populasi dari penelitian ini adalah siswa kelas sebelas MA Darul Hikmah Menganti Kedung Jepara tahun akademik 2017/2018. Penulis mengambil kelas XI-IPA dan XI-IPS 1 sebagai sampel dari penelitian ini dengan cara cluster random sampling (pengacakan berdasarkan golongan/kelas). Instrumen dari penelitian ini adalah tes. Data dikumpulkan hanya melalui post-test.

Hasil dari penelitian ini menunjukkan bahwa kemampuan pemahaman membaca siswa teks hortatory exposition pada siswa kelas sebelas MA Darul Hikmah dengan menggunakan teknik Cooperative Integrated Reading and Composition (CIRC) tahun akademik 2017/2018 jauh berbeda. Nilai post-test dari grup eksperimen (82.4) lebih tinggi daripada grup kontrol (71.4). Berdasarkan hasil perhitungan statistik, dapat diperoleh bahwa nilai t-observasi (t_o) adalah 5.39 dan *degree of freedom* (df) adalah 66. Dalam tabel signifikan 5% nilai *degree of freedom* (df) adalah 1.99. Dengan membandingkan nilai-nilai tersebut, hasilnya adalah $5.39 > 1.99$ yang berarti skor t-observasi (t_o) lebih besar dari t-tabel (t_t). Dengan kata lain, Hipotesis Alternatif (H_a) diterima dan Hipotesis Nul (H_o) ditolak. Oleh karena itu, pemahaman membaca siswa dengan menggunakan teknik Cooperative Integrated Reading and Composition (CIRC) lebih efektif daripada teknik Three Phase.