

## CHAPTER V

### CONCLUSION AND SUGGESTION

From the overall of the research, the data has been obtained from the research that has been conducted from the researcher. The data has been obtained from the interview, observation and questionnaire. So, the researcher would be discussed about the conclusion and the suggestion from the previous chapter.

#### 5.1 Conclusion

Based on the result of the previous chapter, the researcher concluded that:

- a. The implementation of Presentation Practice and Production (PPP) method in teaching Descriptive text writing were applied in the classroom. The researcher did three instruments to get the data. The first data got from the interview. The interview was conducted before the other instrument. The result of interview that the writer got is the implementation of Presentation Practice Production (PPP) method in teaching Descriptive text writing was good. The teacher had good idea to support the material by using media that was used picture, but the implementation of this method should be adapted based on to the theory. The second data got from the observation. The observation was conducted in three meeting in teaching Descriptive text. The first meeting, the used of the method by the teacher were good. Most of the students had enthusiasm when teacher explain the material by using Presentation Practice and Production (PPP) method. The teacher also used question answer technique as a text reflection to the students. After that, the second meeting, the teacher had been doing the second Presentation Practice and Production (PPP) method that was Practice. The teacher made some group to discuss about the text and some of students had to practice in front of their friends. Then the teacher would

be given feedback by correcting their group assignment. In the last meeting, the teacher had been doing the last P from Presentation Practice and Production (PPP) method. The teacher asked the students to do the individual task. The teacher asked them to choose the title of descriptive text by their own, after that they had to make the simple descriptive text based on the teacher explanation on the first meeting. Then the researcher also gave questionnaires to the students to know the students progress and responses during the teaching and learning process in the classroom including the method and media that used by the teacher.

- b. Based on the data got from the result of the interview, classroom observation and questionnaire, the researcher found that the use of Presentation Practice and Production (PPP) method in teaching Descriptive text writing made a good improvement of the students. Besides that, the students' participation and the students' enthusiasm were also increased. It was the method and media that used by the teacher made the students to be active. Moreover the teacher used the technique that made the students to be active that was questions answer technique.
- c. In implementing of Presentation Practice and Production (PPP) method, there were the strengths and the weaknesses in teaching and learning process. In the first stage of PPP, there were some of students that talked to each other. The students still felt bored when the teacher only explained. On the other hand, for all the stage of PPP made a good improvement to the students. Most of the students could focus, the students could give great participations, the students could enjoy and the students could write by their own words in the teaching and learning process.

## **5.2 Suggestion**

Based on the conclusion above, the researcher has some suggestion for the teacher and the readers.

- a. Presentation Practice and Production (PPP) method could be implemented in teaching and learning process, especially in teaching reading and writing for students. The students' motivation and students' participation would be increased when teacher explained the material by using this method and the media that support the method.
- b. The teacher also had a good technique in teaching in the classroom in order to make the students to be active. The used of technique to make the students had a good response, so that the class did not so silent.