

**THE IMPLEMENTATION OF PRESENTATION PRACTICE
AND PRODUCTION (PPP) METHOD IN TEACHING
DESCRIPTIVE TEXT WRITING
(A Case Study at the Tenth Grade Students of State Senior
High School 1 Bangsri in the Academic Year of
2017/2018)**



A THESIS

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So, I am ready to get sanction from faculty of Tarbiyah and Educational Science UNISNU Jepara of the next day is found the untruth in this statement.

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ABSTRACT

Fakhrun Nikmah. 2018. **The Implementation of Presentation Practice and Production (PPP) Method in Teaching Descriptive Text Writing (A Case Study at the Tenth Grade Students of Senior High School 1 Bangsri in the Academic Year of 2017/2018). A Thesis English Study Program, Islamic University of Nahdlatul Ulama Jepara.** Advisor: Husni Mubarok, M.Pd.

Keywords: Presentation Practice and Production (PPP) Method, Descriptive text, Writing

The research of this thesis was conducted at the State Senior High School 1 Bangsri on the tenth grade students. The researcher would like to know how to implement the method in teaching Descriptive text writing that were Presentation Practice and Production (PPP) Method because the researcher got some problems in the tenth grade students. There were students are difficult to write the text in English, then students always get conventional way in teaching Descriptive text writing. In this research, the researcher used qualitative data in order to find out the way to solve the problems in the classroom and doing the observations for collecting the data. The researcher used triangulation method that consists of three steps. The first reduction data, it was used for analyzing the interview transcript from students and teacher. The second display data, it was used to analyze the data got from the observations and giving questionnaires in the class. The last making conclusion/ verification, it was used to give clear analysis about the implementation of the method. From the result of this research that got from the interview, there were relevant answered from the teacher and the students. After that, the researcher found that the used of Presentation Practice and Production (PPP) method in teaching Descriptive text writing made a good improvement of the students. It has been proven with the students' score above the average that got from the three meeting. The data was got from three times of the observation in the class. Besides that, the students' participation and the students' enthusiasm were increased too. The students also had to be active in the teaching and learning process. It was got from the questionnaire that was given by the researcher for the students. From the result of the research, it could be concluded that the implementation of Presentation Practice and Production (PPP) method in teaching Descriptive text writing gave the better effect for the students. The students more actives, had good enthusiasm in teaching and learning process.

ABSTRAK

Fakhrun Nikmah. 2018. **The Implementation of Presentation Practice and Production (PPP) Method in Teaching Descriptive Text Writing (A Case Study at the Tenth Grade Students of Senior High School 1 Bangsri in the Academic Year of 2017/2018). A Thesis English Study Program, Islamic University of Nahdlatul Ulama Jepara.** Advisor: Husni Mubarak, M.Pd.

Keywords: Presentation Practice and Production (PPP) Method, Descriptive text, Writing

Penelitian pada tesis ini telah dilakukan di SMA N 1 Bangsri pada kelas X. Peneliti ingin mengetahui bagaimana penerapan metode Presentation Practice Production (PPP) di dalam pembelajaran menulis teks Descriptive karena peneliti mendapatkan beberapa masalah di murid-murid kelas X. Terdapat beberapa murid yang mengalami kesulitan untuk menulis teks dalam bahasa Inggris, kemudian murid-murid selalu mendapatkan cara mengajar yang biasa dalam menulis teks Descriptive. Di penelitian ini, peneliti menggunakan kualitatif data untuk menemukan bagaimana cara menyelesaikan masalah-masalah yang terdapat pada kelas tersebut dan melakukan observasi untuk mengumpulkan data. Peneliti menggunakan metode triangulasi yang terdiri dari tiga cara. Pertama adalah reduksi data, reduksi data digunakan untuk menganalisis transkrip interview yang telah didapatkan dari beberapa murid dan guru. Kedua adalah display data, data tersebut digunakan untuk menganalisis data yang telah didapatkan dari beberapa observasi dan pemberian angket didalam kelas. Yang terakhir adalah membuat kesimpulan atau pembuktian, data tersebut digunakan untuk memberikan analisis yang jelas tentang penerapan metode tersebut. Dari penelitian yang telah didapatkan dari interview, ada beberapa jawaban yang sesuai dari guru dan beberapa murid. Setelah itu peneliti menemukan bahwa penggunaan metode Presentation Practice Production (PPP) di pembelajaran menulis teks Descriptive memberikan peningkatan yang bagus. Itu telah dibuktikan dengan nilai rata-rata di tiga pertemuan. Data tersebut didapatkan melalui tiga kali observasi di kelas. Selain itu, partisipasi murid dan antusias murid juga meningkat. Murid-murid juga menjadi aktif di dalam proses belajar mengajar. Data tersebut didapatkan melalui angket yang telah diberikan oleh peneliti untuk siswa. Dari hasil penelitian, itu dapat disimpulkan bahwa penerapan metode Presentation Practice Production (PPP) di dalam pembelajaran menulis teks Descriptive memberikan efek yang lebih baik untuk murid. Murid-murid lebih aktif dan mempunyai antusias yang baik dalam proses belajar mengajar.

MOTTO

You Never Fail Until
You Stop Trying
(Albert Einstein)

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