CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion related to the research that is using Crossword Puzzle in improving the students' vocabulary mastery of the seventh graders of SMP N 1 Batealit Jepara in the academic year of 2018/2019.

5.1 Conclusion

This research was conducted by using quasi experimental design which is aimed to find out the effectiveness of Crossword Puzzle in improving the students' vocabulary mastery. Furthermore, this research was being held at the seventh graders in SMP N 1 Batealit Jepara that divided into two categories, experimental class and control class. The research findings showed that the means of experimental class (pre-test was 59,6 and post-test was 74,5) while the means of control class (pre-test was 61,6 and post-test was 67). It means that there was a significant increase in experimental class after given the treatment. Thus, the research question "How effective is the use of Crossword Puzzle in improving the students' vocabulary mastery of the seventh graders of SMP N 1 Batealit Jepara in the academic year of 2018/2019?" were answered.

From the statistical calculation at the previous chapter, there is a significance difference between teaching vocabulary by using Crossword Puzzle and without using Crossword Puzzle. It can be seen

that the score of $t_{observe}$ is bigger than t_{table} where the value of $t_{observe}$ is 3,777 and the value of t_{table} *df* 58 with the significance level 5% was 2,000. It means that the Alternative Hypothesis (H_a) was accepted and the Null Hypothesis (H_o) was rejected. So, the conclusion can be drawn that Crossword Puzzle is effective in improving the students' vocabulary mastery of seventh graders in junior high school. English is a foreign language in this country and vocabulary is central part in English. Moreover, the students were not interested with vocabulary learning because they considered that learning a new vocabulary was a tedious job. Then, after using Crossword Puzzle in teaching vocabulary, students become enjoy and active during the teaching learning process. They can guess the clue and answer the questions, it can make the students memorize the words. Besides that, teaching vocabulary through Crossword Puzzle makes the classroom more enjoyable and productive in increasing the students' vocabulary mastery.

5.2 Suggestion

After concluding the research above, the researcher delivered some suggestion based on the finding of this research. the suggestions can be seen as follows:

a. For English teachers

1) Crossword puzzle is one of the methods that can be considered in order to help the students mastering English vocabulary.

2) English teachers should create the crossword puzzle which enriches students' vocabulary in line with the class topics.

b. For students

Crossword puzzle is useful for students to help them in memorize the new vocabulary in line with the class topics.

c. For further researchers

Further researchers can do research on the new way of crossword puzzle technique in other language component, such as grammar, spelling, pronunciation, etc.