

CHAPTER V

CONCLUSION AND SGGUESTION

5.1. Conclusion

Based on the conducted research and discussion in the previous chapter, the conclusion can be drawn that there was a significant difference of score between the experimental and control group. It was proved by the result of the two test, there are pre test and post test where the experimental group got better achievement than control group. In the statistical analysis of the average of pre test and post test scores of both groups showed the improvement of students' achievement. The experimental group got better achievement, the average increased from (60,0 to 71,3), whereas the control group got score in average (57,5 to 58,8). In conclusion, the students' achievement improved. Based on the data analysis, it can be concluded that "Buzz Group Method" can improve students ability in reading comprehension and there is significant difference between students eleventh grade in MA MIFTAHUL HUDA Pakis Aji taught using Buzz group method and without using buzz group method.

5.2. Suggestion

After conducting the research about the use of buzz group method in eleventh grade, the writer found that there are several suggestions can be to improve students reading comprehension. As the result, there are several important things that can be suggested in the last report and hopefully can be useful for :

1. The teacher

It is very important for teachers to choose carefully the method that will be use to teach the students. Actually every skill use different method to make the students enjoyable in teaching learning process.

2. The teacher

The students should be more active in learning process, not only in reading comprehension class, but in all the skill the students more enjoyable.

3. The next researchers

Hopefully, there will be an improvement for the next study. It is really possible to optimize many sectors of teaching reading comprehension. They can make this study as a reference to conduct another research in the same field.