

**THE EFFECTIVENESS OF GRAMMAR TRANSLATION
METHOD IMPLEMENTATION TO IMPROVE STUDENTS'
WRITING SKILL**

**(An Experimental Research At Seventh Grade of MTs Miftahul Huda
Dongos in Academic Year 2018/2019)**

**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)**

A THESIS



By:

ANIK FITRIYANI

NIM 141320000144

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TARBIYAH AND EDUCATIONAL SCIENCES

ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA

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UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
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 HUDA DONGOS IN ACADEMIC YEAR 2018/2019)**

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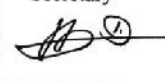
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DECLARATION OF NON-PLAGIARISM

I declare that all material in this thesis is my own work and does not involve plagiarism.

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Anik Fitriyani

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A handwritten signature in black ink, appearing to read 'Anik Fitriyani', written over a horizontal line.

Anik Fitriyani

ADVISOR'S APPROVAL

This thesis has been approved by the advisor on September 5th 2018 to be examined by the board of examiners.

Advisor,



Nina Sofiana, M.Pd.

MOTTO

When life seems too dark, there's always that small light guiding you through all the obstacles. That is God, whose light never dies.

(An Arabic Proverb)

DEDICATION

I dedicate this thesis to :

1. My beloved parents
2. My beloved brother
3. My beloved advisor
4. My big family
5. My best friends “Our Suku”
6. All my friends of the English Department of Unisnu Jepara especially
PBI A3

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

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ABSTRACT

Anik Fitriyani.2018. **THE EFFECTIVENESS OF GRAMMAR TRANSLATION METHOD IMPLEMENTATION TO IMPROVE STUDENTS' WRITING SKILL (An Experimental Research At Seventh Grade of MTs Miftahul Huda Dongos in Academic Year 2018/2019)**. English Education Department, Islamic University of Nahdlatul Ulama Jepara. Advisor: Nina Sofiana, M.Pd.,.

Keywords: Effectiveness, Grammar Translation Method, Writing Skill

The research of this thesis was conducted at MTs Miftahul Huda Dongos on the seventh grade students. The researcher would like to know the students' improvement in learning writing skill in teaching by using Grammar Translation Method. The research objective are: (1) To find out the significant difference in writing achievement between the students who are taught using grammar translation method and those who are not. There were some students' problem that the researcher found. The problems were about students' ability in mastering aspect of writing and also the students' study habits. In this research, the researcher conducted experimental research. The population of this research is students of seventh grade of MTs Miftahul Huda Dongos. The subject of the study is 7A and 7B. 7A is chosen as the controlled class and 7B as the experiment class. The result of data analysis using t-test showed, the value of t_o was 5,556. By using degree of freedom 5%, the value 66 (the degree of significance) as stated in the t_t was 1,668. It means that the result from this calculation $t_o > t_t$ (t_o is higher than t_t). Therefore, the Null Hypothesis (H_o) is rejected and Alternative Hypothesis (H_a) is accepted. It means that there is a significant difference between of students achievement in writing skill between students who are taught by using grammar translation method and students who are taught without using grammar translation method. The mean score of students post-test in experimental class is higher than in controlled class. It means that the use of grammar translation method is effective in teaching writing skill.