### THE IMPLEMENTATION OF SCANNING STRATEGIES IN STUDENT'S READING ABILITY

(A Descriptive Study at the Tenth Grade MA NUNahdlatul Fata Petekeyan Tahunan Jepara)



### A FINAL PROJECT

Submitted in partial fulfillment of the requirements for the degree of Sarjana

Pendidikan Bahasa Inggris (S.Pd)

Faculty of Tarbiyah and Teaching Sciences Islamic University of Nahdlatul Ulama Jepara

BY:

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# STUDY PROGRAM OF ENGLISH EDUCATION FACULTY OF TARBIYAH AND TEACHING SCIENCE SISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA 2019

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The final project has been approved by the advisor and ready to be maintained in front of the board of examiners in Bachelor Degree (Sarjana Strata 1/S1) progam Faculty of Tarbiyah and Teaching Science Islamic University of Nahdlatul Ulama (UNISNU) Jepara.

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I declare full of integrity and responsibility that my thesis as a requirements for the degree of Sarjana Pendidikan BahasaInggris (S.Pd) Islamic University of Nahdlatul Ulama (UNISNU) Jepara is created by my own self. The thesis is far from plagiarism and has not proposed yet in order to university to get the degree from other university.

There are many parts in my thesis that cited by references which had written the sources clearly with the norm, rule and etiquette for scientific writing.

Finally, the researcher already to get the punishment from the Faculty of Tarbiyah and Teaching Sciences Islamic University of Nahdlatul Ulama (UNISNU) Jepara if in the thesis found incorrectness from my statement.





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#### ABSTRAK

Judul	:	The Implementation of Scanning Strategies in Student's Reading Ability in Recount Text at The Tenth Grade Ma Nu Nahdlatul Fata Petekeyan Tahunan Jepara
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The purpose of this research was what to describe how is the implementation of scanning strategy in reading comprehension and to describe what are the advantages and disadvantages of scanning strategy in reading comprehension. The researcher used descriptive qualitative method. The subject of this study was 28 students of tenth IPS 1 grade students of MA NU Nahdlotul Fata Petekeyan Jepara. The data in this research was collected through questionnaire, observation and interview. Researcher used questionnaire, classroom observation and the last was interview. The research findings showed that the implementation of scanning strategy in reading comprehension made students more active to reading comprehension and this strategy really recommended to use because this technique trained the students to catch specific information from the text. Understand the text easily. Get the meaning of each

word in the text. Answer questions based on the text easier. They can be active reading in the class. They can more understand about the material.

Keywords: Student's problems, Scanning strategy, advantages and disanvatages.

### ΜΟΤΤΟ

➢ "Never try to give up and never try to give up" Umar Sugesti

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Finally, I realize that my thesis has many mistakes but I hope it has many benefit especially for another researcher and the reader. I will receive any criticism and suggestion with pleasure.

Jepara, 25 september 2019 The writer

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#### **DEDICATION**

In the name of Allah, I dedicate this thesis to:

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