CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter discusses review of related literature, previous studies and quantum method.

2.1 Previous Studies

There are some researches concerning with speaking by using quantum method. First research is The Effectiveness of Quantum Teaching toward Students' Speaking Achievement (A Quasi Experimental on The Seventh Grade Students of MTs N Pulosari Jambon Ponorogo in Academic Year 2014/2015) by Nurhayati (2015). This research used quasi experimental as research methodology. The result of this research showed there was good effect in students' speaking ability using this method because Speaking is one of the most important skills that students should have in learning English. The results of this research is to find out whether the difference coefficient was a significant coefficient or not teaching speaking through quantum teaching method by used quantitative research. Therefore, Quantum teaching was effective toward students' speaking achievement.

The second research is Story Telling to Improve Students' Speaking Skills by Mukminatus Zuhriyah (2017). The result of this research that speaking is first way to interact with other in the social community. Success in a learning language learning at first can be seen from the ability of the learner's speaking. This researcher used collaborative classroom action

research to applied storytelling in speaking class, because storytelling can improved their comprehension, fluency, vocabulary, grammar and pronunciation. Thus, it can be said that storytelling could helped students in speaking skills.

The third research is Improving Second Semester Students' Speaking Ability through Storytelling Learning Model at English Study Program of Timor University (A Classroom Action Research Method) by Erfiani (2017). The results of this research is speaking is the first language to children acquire language, it is part of the daily involvement of most people in language activities, and it is the purpose of language change. Usually the children get first language from people around them, such us their parents, teacher in their school, etc. So, speaking ability is a difficult skill for foreign language learners because effective oral communication requires ability to use language appropriately in social interactions.

The last research is The Effectiveness of Quantum Learning to Teach Speaking Viewed from Student's Self Confidence by Hywang Nur Andika, Ngadiso, Abdul Asib (2001). The results of this research finding implies that Quantum Learning Method is an effective method to teach speaking. It is proved from the research findings that Quantum Learning Method influences students' speaking scores. It can be seen from discussion of findings that the mean score of students in experimental class is higher than those in control class.

Based on the previous study above, there are several studies related to improving students' speaking ability by using Quatum method have been conducted. However, teaching students' speaking ability by using Quantum method has been working out. So, it makes the researcher interested in this strategy. In additional, speaking ability is very important to make the student deep understand the meaning of the text. In hopes, the strategy Quantum method become one of way to learning speaking ability and the learner feels enjoyable.

2.2 Literature Review

2.2.1 Definition of Speaking

Speaking is productive skill of language learning. It involves communicative performance and other important elements, such as vocabulary, pronunciation, fluency, etc. According to Pilar (2011:37), speaking is one of productive skill in English that considered as a difficult skill for students. It is caused by some reasons, one of which is that they are not accustomed to listen or read as receptive skills. Due to that condition, teacher must be able to create more effective and active teaching learning process.

Speaking is a key of communication. Because almost every aspect in our daily live is covered by speaking. Mastering speaking becomes one of important thing in learning second language. According to Saifuddin (2013:85), speaking is the main skill that has an important role in learning language because the main purpose of

learning foreign language is the ability to communicate using the target language. Learning a language is not only to communicate, but to interact in social activities also. The successful of speaking when we speak and then the other can understand what we talk about.

Speaking is one of the most important skills that students should have in learning English (Nurhayati, 2015:1). English, as one of the important subject that must be taught. Because, English including to several language lesson in our country. There are four skills which is paramount importance in English language teaching, such us speaking, speaking, listening and writing. The students learn speaking English in order to explore their idea. The importance English becomes the reason that many people would like to learn English. To be successful in using English, there are many things that English language learners have to master.

Speaking is one of the productive or oral skills. Speaking has main function in the spoken language. The mastery of speaking skills in English is a priority for many second language or foreign language learners. Consequently, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they fell, they have improved in their spoken language proficiency.

Speaking considered as a very crucial skill because it is one of the basic keys of communication. By mastering speaking skills, we can

carry out communication, express ideas, purpose, and persuade to other people. Everyone needs this skill, whatever their profession, e.g., an architect, an engineer, a business man, scientists, teachers, etc., they need speaking skills in order to take an active part in communication process and also to develop their knowledge.

Actually, speaking is very important and not easy to do. Many students are getting constrains when they learn English. One of constrains is the students are bored and not pay attention when the teacher explain about material. In this condition, the teachers to be more active in apply some methods in learning process using Quantum Method.

According to Paulus (2017:144), speaking is the first mode in which children acquire language, it is part of the daily involvement of most people in language activities and it is the prime motor of language change. Usually the children get first language from people around them, such us their parents, teacher in their school, etc. So, speaking ability is a difficult skill for foreign language learners because effective oral communication requires ability to use language appropriately in social interactions.

Speaking is the way of people to express and communicate ideas to others orally. According to Akhyak and Indramawan (2013:20), the successful speaking activity has the characteristics as follows:

1. The language learners talk so much.

2. All the participants of speaking activity get the opportunity.

3. The language learners are highly motivated and have interest in the speaking.

4. The language produced is at the acceptable level.

Speaking is one of the most important skills to be developed and enhanced as means of effective communication (Alleman, 2014:1). Because, in this era of education is very important. Therefore, students should be able to speak English and must improve the ability to speak English. Speaking is one of productive skills that use to express ideas, thought and feeling in speech. The students' speaking ability will be improved by real communication that can be use to link the students' to society.

Various definition of speaking has been given by many theorists. There are three reasons why people communicate. First, they want to say something. Second, they have some communicative purpose. Third, because they select from their language store. So, when someone mastering speaking, they will not have difficulties in expressing their ideas, thought or feeling. It can be practiced in daily conversation with their partner or for students, they can conveying English speech in front of the class.

2.2.2 The Aspect of Speaking

According to Nurhayati (2015), speaking is complex skill because a least it is concerned with component of Grammar, Vocabulary, Pronunciation, Accuracy and Fluency:

1) Fluency

Fluency is the capacity to speak fluidly, confidently and at rate consistent `with the norm of the relevant native speech community. And also fluency is an important dimension of communication. It means that we don't have very ignored quality of speaking, but we have to speak quiet and possible.

The term of fluency relates to language production and it is normally reserved for speech. It is the ability to link units of speech together with facility and without strain or inappropriate slowness, or undue hesitation.

2) Pronunciation

Pronunciation refers to the production of sounds that we use to make meaning. It includes attention to the particular sounds of language, aspect of speech beyond the level of the individual sound, such as intonation, phrasing, stress, timing, rhythm and how the voice is projected.

Pronunciation refers to the way a word or language in speaking or the manner in which someone utters a word. Pronunciation is the way to talk some word of language.

3) Vocabulary

Vocabulary is total number of word in a language. Vocabulary means the appropriate diction which is used in communication. Without having a sufficient vocabulary, one cannot communicate effectively or express their ideas in both oral and written form, having limited vocabulary as also barrier that precludes learner from learning a language.

2.3 Quantum Method

2.3.1. Definition of Quantum Method

Quantum method is the learning process that relies on the use of teaching tactics that firmly plant the data into the memories of the students in class (Davis, 2012:3). Tactics created by teachers to make learning comfortable in the classroom is fun and motivated students to learn English to memorize basic words or vocabulary in learning English.

Quantum teaching is one of method in teaching, that shows new ways that make the learning process easier through the art element guiding and the directed achievement for whatever subject teaching (Nurhayati, 2015:1). Quantum teaching first time used at super camp, at super camp this unite self-confidence taste, know how learns, and know how communicating in fun environment. Super camp is a program studying or learning forum an international education to students in learning English language. Quantum teaching considered has good impact to the students speaking achievement.

Quantum teaching show how to be a good teacher. Quantum teaching shows new ways that make learning process easier through the art element guiding and the directed achievements for whatever subject you are teaching and by applying the quantum teaching method, you will be able to combine all the things in the class to support learning process. Quantum teaching is suitable to for all subject.

Therefore, if the students do not learn how to speak in the language classroom, they may soon get boring and lost interested in learning foreign language. On the other hand, if the right activities are taught in the right way, speaking in the class can be a lot fun, raising general motivation and making the English language classroom a fun and dynamic place. The cause of speaking problem can be seen from many factors. They many come from the teachers, the students and others. One of them is the method given by the teacher. Teaching speaking in English language requires the use of effective learning method. This method is Quantum method. The appropriate method use by teacher motivated the students in studying. Therefore, the teachers have to pay any attention on the technique and method use their teaching learning process of speaking.

According to Chrisley (2012:3), quantum learning is a combination of the best teaching strategies put together in one package. Research has found out that quantum learning motivates the students adopt an enthusiasm for learning as it raises their level of academic achievement. This quantum method can help students to learn English more easily.

Quantum method is an integrated model of teaching and learning that creates passionate teachers, engaging classroom and meaningful content resulting in accelerated students' achievement (Kristiani,2012:2). Quantum learning can bring joy to teaching and learning in order to develop students' interest and motivate them to speak. It is an effective strategy for classroom management, focusing attention and motivating students to increase participation in learning. The situation will motivate the students to concentrate and make them easier to learn.

Quantum teaching is one educational methods that has been implemented lately. It gives many benefits to teacher as one of the educational subject (Azhar, 2006:1). The teacher have to pay any attention in this method use in their teaching learning process of speaking. Because from this method the classroom can be a lot fun, raising general motivation and making the English language a fun and dynamic classroom. According to Deporter (2001:36), quantum teaching combines the best of the best into a multisensory, multi-intelligence and brain-compatible package, which will ultimately boost the teacher's ability to inspire and the students' ability to achieve.

2.3.2. Teaching Speaking

Teaching speaking is started at teaching the students how to speak in English as their foreign language, for then ask them to be able to pronounce the new language accurately. The teacher have to use the appropriate methods for teaching speaking. Speaking is one of English

skill that needs more practice. In spite of this, teacher are forced to teach students how to speak out without feeling nervous, and confused. Although, teaching speaking is not easy and need effective method to motivate students to speak up. Harmer (1998:87) said that three basic reasons a good idea to give students speaking tasks are:

1. Rehearsal: Getting students to have a free discussion and give them a chance to rehearse of having discussions in inside or outside the classroom. They can start practice with themes of art, transportation, hobbies, music and others. So, they can easily learn to speak English and they feel English language is very fun.

2. Feedback: Speaking task where students are trying to use all and any language, they know provides feedback for both teacher and students. Teacher can see how well their class is doing and what language problems they are having students can also see how easy they find a particular kind of speaking and what they need to do to improve. Speaking activities can give them enormous confidence and satisfaction, and sensitive teacher guidance can encourage them into further study.

3. Engagement: Good speaking activity can and should be highly motivating. If all of the students are participating fully and if the teacher has set up the activity properly and can then give sympathetic and useful feedback they will get tremendous satisfaction from it.

Many speaking tasks (role playing, discussion, problem-solving, etc) are intrinsically enjoyable in themselves.

According to Richard (2008:19), elaborated that the mastery of speaking skills in English is a priority for many second language or foreign language learners. Consequently, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they improved in their spoken language proficiency. In the teaching and learning process of speaking, the teacher has to encourage learners to do evaluation of their speaking progress then they can improve their weakness in spoken language.

In language teaching, especially teaching speaking, the teachers help their students develop their knowledge by providing authentic practice that prepares students for real-life communication situations. They help their students develop their ability to produce grammatically correct, logically, connected sentences that are appropriate to specific context and to do using acceptable pronunciation. Quantum teaching method has many techniques in creating the class environment, it can be by using music, giving colour around the class, arranging the suitable material, effective serving and active involving. The teacher should create a classroom environment to make the students enjoy in process learning then they have much motivation to speak English.

2.3.3. The Implementation of Quantum Method

According to Surachman (2012:479-480), there are implementations in Quantum Method in teaching Speaking:

1. The power to motivate student by give the explanation about the benefit after they learn management accountancy.

2. To set learning environment, so that the student feel enjoy on their study, by correct setting of learning environment can be prevent bored situation.

3. To create champion manner by giving the praise to them who able answer the question and so on.

4. Let set free for the style of learning, do not stand in one pattern of learning.

5. Make a habit to make note, learning will be understood by their own creation, it can be by listening, or listening and make note.

6. Make a habit to read, while listen to the explanation of lecturer also it can be add the knowledge by speaking so that increase the powering of remember.

7. Make student more creative, creative student are student who always want know more, like to make experiment, like to play.

8. To train student memory, need training for getting the good memory.