

**THE EFFECTIVENESS OF QUANTUM METHOD IN
IMPROVING STUDENTS' SPEAKING ABILITY**

**(A True Experimental Research on the Fifth Grade Students of SD N Puncel
03 in the Academic Year of 2018/2019)**

**Submitted in Partial Fulfillment of Requirements for Degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd.)**

THESIS



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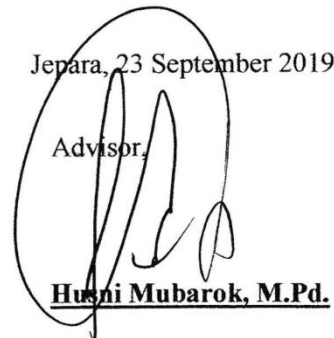
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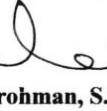
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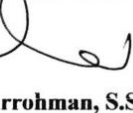
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MOTTO

If you feel like you're closing everything, remember that trees lose their leaves every year and they still stand tall and wait for better days to come.

Have Sabr.

Allah Says "Surely, Allah is with those who are the patient."

Vivi Septiani Permatasari

DEDICATION

I dedicate this final project to:

1. My beloved parents who always give love, motivation and pray for my better life.
2. My beloved brother who always give me inspiration and spirit so as able to give strength to do something in my life.
3. My advisor and lecturer, Mr. Husni Mubarak, M.Pd., I would like to say thank you for your time and your guidance, who always gives me advices and support me in finishing this final project.
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5. My twin, Nunung Khasanah, she is like my sister who always give support in my activities.
6. My best friends (Fajrin, Nafisa, Ana, Ulfa, Nay and Eva).
7. My classmate PBI A1 2nd Generation (2014).
8. All of my friends who always support my final project until the end.
9. All of people who always ask me about final project.

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At this happiest moment, I wish a prayer to Allah the almighty, lord of the world. He has blessed me during the writing of this final project by the title “The Effectiveness of Quantum Method in Improving Students’ Speaking Ability (A True Experimental Research on the Fifth Grade Students of SD N Puncel 03 in the Academic Year 2018/2019). Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

The researcher wants to thank a lot to all people who support and help me. I realize without their support and help me. I could not be to finish this final project. Furthermore, I would like to express my sincere gratitude to:

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May Allah bless them all for their help and contribution. Finally, I do realize that this thesis is still far from being perfect. For this I welcome any suggestions and criticisms.

Jepara, 23 September 2019

The Researcher

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TABLE OF CONTENTS

COVER	i
STATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION	iii
ADVISOR’S APPROVAL	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	viii
LIST OF FIGURES	ix
LIST OF TABLES	x
LIST OF APPENDICES	xi
ABSTRAC	xii
ABSTRAK	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of The Study	1
1.2 Statement of Problem	6
1.3 Objective of The Research	6
1.4 Significant of The Study	7
1.5 Hypothesis of The Study	8
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Previous Study	9
2.2 Literature Review	11
2.2.1 Definition of Speaking	11

2.2.2	The Aspect of Speaking	15
2.3	Quantum Method	16
2.3.1	Definition of Quantum Method.....	16
2.3.2	Teaching Speaking	19
2.3.3	The Implementation of Quantum Method.....	21
CHAPTER III METHOD OF INVESTIGATION		22
3.1	Research Method.....	22
3.2	Time and Place of Research	23
3.3	Population and Sample.....	27
3.4	Technique of Data Analysis	30
CHAPTER IV RESEARCH FINDING		33
4.1	The Calculation of Trying Out Instrument.....	33
4.2	The Data Description	34
4.3	Discussion	43
CHAPTER V CONCLUSION AND SUGGESTION		46
5.1	Conclusion	46
5.2	Suggestion	47
BIBLIOGRAPHY		49

LIST OF FIGURES

Figure 4.1

The Comparison of Means Scores Experimental Class and Control Class 44

LIST OF TABLES

Table 3.1	
Pre-test and Post-test Design.....	23
Table 3.2	
Variable Independent and Dependent	24
Table 3.3	
Experimental Group and Control Group.....	25
Table 3.4	
Rubric of Speaking Test by using Spoken Test	29
Table 4.1	
The Validity of Try Out Test	33
Table 4.2	
The Item of Valid and Invalid.....	34
Table 4.3	
The Students' Pre-test Scores	35
Table 4.4	
The Homogeneity of Pre-test Computation using SPSS Calculation	37
Table 4.5	
The T-test of Pre-test Score of Experiment Group and Control Group	37
Table 4.6	
The Students' Post-test Score.....	39

Table 4.7	
The Homogeneity of Post-test Computation using SPSS Calculation.....	41
Table 4.8	
The T-test of Post-test Score of Experimental Group and Control Group.....	41
Table 4.9	
The T-test Scores of Pre-test and Post-test of Experimental class and Control Classh.....	44

LIST OF APPENDICES

Appendix 1 The Computation of Validity	53
Appendix 2 The Instrument of Research	67
Appendix 3 Pre-test and Post-test of Research	68
Appendix 4 Answer Key Pre-test and Post-test	70
Appendix 5 Rencana Pelaksanaan Pembelajaran (RPP) Kelas Eksperimen.....	71
Appendix 6 Rencana Pelaksanaan Pembelajaran (RPP) Kelas Kontrol	75
Appendix 7 Documentation of the Research	79
Appendix 8 Surat Keterangan Penelitian	84

ABSTRACT

Permatasari, Vivi. 2019. **The Effectiveness of Quantum Method in Improving Students' Speaking Ability (A True Experimental Research on the Fifth Grade Students of SD N Puncel 03 in the Academic Year of 2018/2019)**. College of English Language Education Program, Islamic University of Nahdlatul Ulama Jepara. Advisor: Husni Mubarak, M.Pd.

Keyword: Quantum Method, Speaking and Experimental Research

This final project is entitled **The Effectiveness of Quantum Method in Improving Students' Speaking Ability (A True Experimental Research on the Fifth Grade Students of SD N Puncel 03 in the Academic Year of 2018/2019)**. The objective of this study is to find out whether there is any significant difference between the students' speaking ability who taught by using Quantum method and the students who are taught without using Quantum method. This research was held in May 2019 at SD N Puncel 03. This study is a true experimental research, in experimental class (5A) and control class (5B). the researcher used pre-test and post-test to measure the students' achievement. The researcher Random Sampling to take the data. In analyzing the data, the researcher used quantitative measurement to find the result. The analysis of the data showed that there was a significant difference of the students' achievement between experimental class and control class. The average of the students' pre-test was 52,0588 in experimental class and 55,0667 control class. After getting treatment using Quantum method, the average score of post-test in experimental was higher than control class 91,6471 for experimental class and 85,1333 for control class. To measure the significant achievement of the students, the writer also used t-test formula. The result of post-test in experimental group and control group showed that the t-value was 3,071 while t -table of 0,05 as the significance level was 2,042 with 30 the degree of freedom (df). It could be described that the t-value (3,071) > t-table (2,042). Based on the result above, it could be concluded that the Quantum method was effective in improving the students' speaking ability at the fifth grade students of SD N Puncel 03 in the academic year of 2018/2019.

ABSTRAK

Permatasari, Vivi. 2019. **Penggunaan Quantum Method dalam Meningkatkan Penguasaan Berbicara (Sebuah Penelitian True Eksperimental terhadap Siswa Kelas 5 SD N Puncel 03 di tahun Akademik 2018/2019)**. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Nahdlatul Ulama Jepara. Pembimbing: Husni Mubarak, M.Pd.

Kata Kunci: Quantum method, Berbicara dan penelitian Eksperimental

Penelitian ini berjudul **Penggunaan Quantum Method dalam Meningkatkan Penguasaan Berbicara (sebuah Penelitian True Eksperimental terhadap Siswa Kelas 5 SD N Puncel 03 di tahun Akademik 2018/2019)**. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara siswa yang diajar dengan menggunakan Quantum method dan siswa yang diajar tanpa menggunakan Quantum method. Penelitian ini dilaksanakan pada bulan Mei 2019 di SD N Puncel 03. Penelitian ini adalah penelitian true eksperimental dengan kelas eksperimen (5A) dan kelas kontrol (5B). Peneliti menggunakan Random Sampling untuk mengambil data. Dalam menganalisis data, peneliti menggunakan pengukuran kuantitatif untuk menemukan hasilnya. Analisis data menunjukkan bahwa ada perbedaan yang signifikan dari prestasi siswa antar kelas eksperimen dan kontrol. Rata-rata pre-test siswa adalah 52,0588 di kelas eksperimen dan 55,0667 di kelas kontrol. Setelah mendapatkan perawatan menggunakan Quantum method, skor rata-rata post-test dalam eksperimen lebih tinggi daripada kelas kontrol. 91,6471 untuk kelas eksperimen dan 85,1333 untuk kelas kontrol. Untuk mengukur prestasi siswa yang signifikan, penulis juga menggunakan rumus t-test. Hasil pos-test pada kelompok eksperimen dan control menunjukkan bahwa t-value adalah 3,071 sedangkan t-tabel 0,05 sebagai tingkat signifikansi 2,042 dengan 30 degree of freedom (df). Dapat dijelaskan bahwa t-value (3,071) > t-tabel (2,042). Berdasarkan hasil diatas, dapat disimpulkan bahwa Quantum method efektif dalam meningkatkan penguasaan berbicara Bahasa Inggris siswa di kelas 5 SD N Puncel 03 tahun akademik 2019/2020.