BIBLIOGRAPHY

Barkley, E. F., Cross, K. P., & Major, C. H. (2005). Collaborative Learning Techniques: A Handbook for College Faculty. United States: Jossey Bass Inc.

Bijami, M., Kashef, S. H., & Nejad, M. S. (2013). Peer Feedback in Learning English Writing : Advantages and Disadvantages. *Journal of Studies in Education*, *3*, 93–94. https://doi.org/10.5296/jse.v3i4.4314

Brookhart, S. M. (2008). *How to Give Effective Feedback To Your Students*. Alexandria: Assosiation of Supervision and Curriculum Development.

Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (2003). *Teaching English as a Foreign Language* (2nd ed.). London: Routledge.

Brown, H. D. (2004). *Language Assesment: Principles and Classroom Practices* (2nd Editio). New York: Longman.

Chiramanee, T. (2014). Journal Writing with Peer Feedback : A Friend or A Foe for EFL Learners. *International Journal of English Language Education*, *2*(2), 142–153. https://doi.org/10.5296/ijele.v2i2.6038

Cinar, G., & Erdost, A. (2015). The effect of peer feedback on writing anxiety in Turkish EFL (English as a foreign language) students. *Procedia - Social and Behavioral Sciences*, *199*, 531. https://doi.org/10.1016/j.sbspro.2015.07.543

Espitia, M. I., & Corzo, C. C. (2013). Peer-Feedback and Online Interaction: A Case Study. *Ikala*, *18*(2), 131–151.

Gielen, S., Peeters, E., Dochy, F., Onghena, P., & Struyven, K. (2010). Improving the Effectiveness of Peer Feedback for Learning. *Learning and Instruction*, *20*(4), 304–315. https://doi.org/10.1016/j.learninstruc.2009.08.007

Grami, G. M. A. (2010). *The Effects of Integrating Peer Feedback into University-Level ESL Writing Curriculum : A Comparative Study in a Saudi Context*. Newcastle University, Newcastle.

Harmer, J. (n.d.). *The Practice of English Language Teaching* (3rd ed.). Cambridge: Longman.

Harmer, J. (2004). *How to Teach Writing*. Edinburgh: Longman.

Hartono, R., & Purwanto, B. (2017). English Text Type (Theory, Practice and Teaching Approach). Semarang: Fastindo.

Hyland, K. (2003). *Second Language Writing*. Edinburgh: Cambridge University Press.

Hyland, K. (2006). *English for Academic Purposes*. New York: Routledge.

Iryanti, D. (2015). *The Effectiveness of Peer Feedback in Improving Students' Writing Achievement*. Syarif Hidayatullah State Islamic University Jakarta, Jakarta.

Kantor, P. T. (2012). *Development of Writing : Key Components of Written*

Language. Florida State University, Florida.

Kumar, R. (2011). Research Methodology (a step-by-step guide for beginners). New Delhi: Sage Publication.

Lin, G., & Chien, P. (2009). An Investigation into Effectiveness of Peer Feedback. *Journal of Applied Foreign Languages Fortune Institute of Technology*, *3*(1983), 79–80.

Madehang. (2010). *Teaching Writing Descriptive Text through Collaborative Learning*. Palopo.

Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing* (3rd ed.). White Plains: Pearson Education Inc.

Rezeki, Y. S. (2017). Collaborative Written Feedback Experience : A Case Study of Indonesian EFL Students in an Essay Writing Class. *International Journal of Educational Best Practices*, *1*(2), 24–37.

Richards, J. C. (n.d.). Methodology in Language Teaching (An Anthology of Current Practice). New York: Cambridge University Press.

Sackstein, S. (2017). *Peer Feedback in the Classroom Empowering Students to Be the Experts*. Alexandria: Assosiation of Supervision and Curriculum Development.

Sadler, R. K., & Hayllar, T. A. (2004). Text in Action 1: An English Workbook. Sydeny: Macmillan.

Sa'idah, N. (2017). Buku Ajar Statistik Penelitian. Yogyakarta: Diandra Kreatif.

Sholihah, L. (2015). The Implementation of Peer Feedback Strategy for Writing Instruction at the First Semester of Writing 1 Class at Muhammadiyah University of Metro. *Premise Journal*, *4*(1).

Sugiyono. (2015). Metode Penelitian Kuantitaif, Kualitatif dan RnD. Bandung: Alfabeta.

Swick, E. (2009). *Writing Better Englsih for ESL Learners* (2nd ed.). United States: McGraw-Hill Companies, Inc.