

**THE EFFECT OF USING PEER FEEDBACK TECHNIQUE IN  
TEACHING WRITING AT ELEVENTH GRADERS OF SMA  
WALISONGO PECANGAAN IN THE ACADEMIC YEAR OF  
2018/2019**

**THESIS**



By

AIDA NURYA AYU FATMA

NIM 151320000224

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TARBIYAH AND TEACHING SCIENCES  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA  
2019**

**THE EFFECT OF USING PEER FEEDBACK TECHNIQUE IN  
TEACHING WRITING AT ELEVENTH GRADERS OF SMA  
WALISONGO PECANGAAN IN THE ACADEMIC YEAR OF  
2018/2019**

**THESIS**

Submitted in partial fulfillment of the requirements for the degree of Sarjana

Pendidikan Bahasa Inggris (S.Pd)



By

AIDA NURYA AYU FATMA

NIM 151320000224

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TARBIYAH AND TEACHING SCIENCES  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA  
2019**

**STATEMENT OF ORIGINALITY**

**DECLARATION OF NON-PLAGIARISM**

I declare that all material in this thesis is my own work and does not involve plagiarism

Jepara, August 29<sup>th</sup>, 2019



Aida Nurya Ayu Fatma

**HALAMAN PERNYATAAN ORISINALITAS**

**DAN BEBAS PLAGIASI**

Saya menyatakan dengan sebenarnya bahwa Skripsi ini merupakan hasil karya saya sendiri dan disusun tanpa tindakan plagiarism sesuai dengan peraturan yang berlaku di Universitas Islam Nahdlatul Ulama Jepara.

Jika di kemudian hari ternyata pernyataan ini tidak benar, saya akan bertanggung jawab sepenuhnya dan menerima sanksi yang dijatuhkan oleh Universitas Islam Nahdlatul Ulama Jepara kepada saya.

Jepara, 29 Agustus 2019

A handwritten signature in black ink, appearing to be 'Aida Nurya Ayu Fatma'.

Aida Nurya Ayu Fatma

## **STATEMENT OF PUBLICATION**

I hereby grant Islamic University of Nahdlatul Ulama Jepara the right to display or copy any part of the thesis, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University of Nahdlatul Ulama Jepara.

Jepara, August 29<sup>th</sup>, 2019

A handwritten signature in black ink, appearing to read 'Aida Nurya Ayu Fatma', with a stylized flourish at the end.

Aida Nurya Ayu Fatma

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKIR  
UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Universitas Islam Nahdlatul Ulama Jepara, saya yang bertanda tangan di bawah ini:

Nama : Aida Nurya Ayu Fatma  
NIM : 151320000224  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Fakultas Tarbiyah dan Ilmu Keguruan

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Universitas Islam Nahdlatul Ulama Jepara Hak Bebas Royalti Noneksklusif (Non-exclusive Royalty-Free Right) atas karya ilmiah saya yang berjudul:

**THE EFFECT OF USING PEER FEEDBACK TECHNIQUE IN TEACHING WRITING AT ELEVENTH GRADERS OF SMA WALISONGO PECANGAAN IN THE ACADEMIC YEAR OF 2018/2019.**

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini Universitas Islam Nahdlatul Ulama Jepara berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (database), merawat dan memubikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Jepara  
Pada tanggal : 29 Agustus 2019

Yang menyatakan



(Aida Nurya Ayu Fatma)

**ADVISOR'S APPROVAL**

This thesis has been approved by the advisor on July 29, 2019 to be examined by the board of examiners.

Advisor,



**Aprilia Riyana Putri, S.Pd, M.Pd.**



**UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA**  
**FAKULTAS TARBİYAH DAN ILMU KEGURUAN**

> Program Studi Pendidikan Agama Islam (PAI)

Akreditasi BAN-PT : Peringkat A  
Nomor : 3045/SK/BAN-PT/Akred/S/10/2018

> Program Studi Pendidikan Guru PAUD (PGPAUD)

Ijin Penyelenggaraan Keputusan Menteri Pendidikan RI  
Nomor : 247/KPT/1/2016

> Program Studi Pendidikan Bahasa Inggris (PBI)

Akreditasi BAN-PT : Peringkat B  
Nomor : 1697/SK/BAN-PT/Akred/S/10/2017

> Program Studi Pendidikan Guru Sekolah Dasar (PGSD)

Ijin Penyelenggaraan Keputusan Menteri Pendidikan RI  
Nomor : 470/KPT/1/2016

**PAGE OF APPROVAL**

Title of Thesis :  
**THE EFFECT OF USING PEER FEEDBACK TECHNIQUE IN TEACHING  
WRITING AT ELEVENTH GRADERS OF SMA WALISONGO PECANGAAN  
IN THE ACADEMIC YEAR OF 2018/2019**

Name : **AIDA NURYA AYU FATMA**  
Registration Number : 151320000224  
Place and Date of Birth : Jepara, 15 April 1997  
Faculty : Tarbiyah and Teacher Sciences  
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:


**August 29<sup>th</sup>, 2019**

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

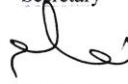
Jepara, August 29<sup>th</sup>, 2019

Board of Examiners,

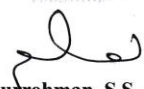
Chairperson

  
**Drs. H. Mahalli, M.Pd.**

Secretary

  
**Taufiqurrohman, S.S., M.Hum**

Examiner 1

  
**Taufiqurrohman, S.S., M.Hum**

Examiner 2

  
**Husni Mubarak, M.Pd.**

Advisor

  
**Aprilia Riyana Putri, M.Pd.**

## MOTTO

Indeed, with every hardship there is ease (**QS. Al-Insyiroh: 5**)  
Abu Huraira reported: Rasulullah ﷺ said “Whoever relieves the hardship of a  
believer in this world, Allah will relieve his hardship on the Day of  
Resurrection. Whoever travels a path in search of knowledge, Allah will make  
easy for him a path to Paradise...” (***Hadith Muslim: 2699***)  
Unexpected outcome is a concentration of Education. (***Stenhouse, 1975***)



## **DEDICATION**

**In the name of Allah, The Beneficent, The Merciful**

This thesis is dedicated to:

My beloved parents, Mr. Bambang Nur Istiyono and Mrs. Humayah

My beloved sister, Isnaini Alfiyatul Husna.

All lecturers of English Education Program in Islamic University of Nahdlatul  
Ulama Jepara

## **ACKNOWLEDGMENT**

### **In the name of Allah, The Beneficent, The Merciful**

Praised be onto God Allah SWT who has endlessly blessed me during the writing of this thesis. Sholawat and salam peace be upon Prophet Muhammad SAW, who has guided us into the way of truth.

I would like, furthermore, to express my sincere gratitude from my deepest heart to:

1. Mr. Dr. Sa'dullah Assa'idu, M.Ag., The Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
2. Mr. Drs. H. Mahalli, M.Pd., The Dean of Faculty of Tarbiyah and Teaching Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this research.
3. Mr. Husni Mubarak, M.Pd., The chairman of English Education Study Program, who has accepted my title for this research.
4. Mrs. Aprilia Riyana Putri, S.Pd, M.Pd., my advisor, for her continuous and valuable guidance, advice and encouragement in completing this thesis.
5. All lectures at The English Study Program of Tarbiyah and Teaching Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated and given guidance for me to use some valuable references in writing this thesis.
6. The Headmaster of SMA Walisongo Pecangaan, Mr. Budi Ismail, S.E., who had given the permission and also given facilitated to me for gathering the data in this research.

7. The English Teachers, Mrs. Nurul Zulaikha, S.Pd. and Mrs. Khoirun Nisak, S.Pd., who had helped me during this research.
8. All the students of XI IPA and XI IPS 1 of SMA Walisongo Pecangaan, who had given attention and good participation during this research.
9. All my beloved classmates of PBI A2 2015, who had always support me.
10. My discussion partners; Intan Khurayyah, Insy Putiyanah, Nita Nurul Hidayah, Emy Muzdalifah, Fitri Yuni Nur W., who always can solve the problems for each other.
11. All my dearest family who have supported me in every condition.
12. All parties that cannot be mentioned, who had given helped and supported during the research process.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestion and criticisms.

Jepara, August 29<sup>th</sup>, 2019

The Author,

A handwritten signature in black ink, appearing to read 'Aida Nurya Ayu Fatma'.

Aida Nurya Ayu Fatma

## TABLE OF CONTENT

PAGE OF TITLE .....	i
STATEMENT OF ORIGINALITY .....	ii
STATEMENT OF PUBLICATION .....	iii
ADVISOR’S APPROVAL .....	v
PAGE OF APPROVAL .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGMENT .....	ix
TABLE OF CONTENT .....	xi
LIST OF FIGURES .....	xiii
LIST OF TABLES .....	xiv
LIST OF APPENDICES .....	xv
ABSTRACT .....	xvi
ABSTRAK .....	xvii
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Reason for Choosing the Topic .....	4
1.3 Statement of the Problem .....	4
1.4 Objective of the Study .....	4
1.5 Significance of the Study .....	5
1.6 Thesis Organization .....	5
CHAPTER II REVIEW OF RELATED LITERATURE .....	7
2.1 Previous Studies .....	7
2.2 Related Literature .....	10
2.2.1 Writing .....	10
2.2.2 Micro Skill and Macro Skill of Writing .....	12
2.2.3 Writing Process .....	12
2.2.4 Explanation Text .....	14
2.2.5 Peer Feedback .....	15

2.2.6	Step of Peer Feedback Implementation.....	18
2.3	Conceptual Framework .....	19
2.4	Hypothesis .....	20
CHAPTER III RESEARCH METHODOLOGY .....		21
3.1	Type and Design of the Study .....	21
3.2	Population and Sample .....	22
3.3	Variable of the Study.....	23
3.4	Technique of Data Collection.....	23
3.4.1	Pre-Test .....	23
3.4.2	Treatment .....	24
3.4.3	Post-Test.....	25
3.5	Technique of Data Analysis .....	28
3.5.1	Analyze the Score .....	28
3.5.2	Analyze the Students' Explanation Text.....	30
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....		32
4.1	Research Finding .....	32
4.1.1	The Score of Experimental Class.....	32
4.1.2	The Score of Control Class .....	36
4.2	Data Analysis .....	39
4.2.1	Normality Test .....	40
4.2.2	Homogeneity Test .....	40
4.2.3	Testing the Hypothesis.....	40
4.3	Discussion .....	45
CHAPTER V CONCLUSION AND SUGGESTION .....		48
5.1	Conclusion.....	48
5.2	Suggestion .....	49
BIBLIOGRAPHY .....		50
APPENDICES .....		52

## **LIST OF FIGURES**

Figure 1 Diagram of Experimental Class Score.....	35
Figure 2 Diagram of Control Class Score .....	39
Figure 3 Giving Model for Students of Providing Peer Feedback Technique.....	75
Figure 4 Written Peer Feedback by Students.....	75

## LIST OF TABLES

Table 1 Population of Eleventh Grade at SMA Walisongo Pecangaan .....	22
Table 2 The Activity of Treatment.....	24
Table 3 Research Timetable.....	26
Table 4 Rubric Assessment of Scoring Students' Writing Task .....	31
Table 5 Pre-Test Score of Experimental Class .....	32
Table 6 Post-Test Score Experimental Class .....	34
Table 7 Pre-Test Score of Control Class.....	36
Table 8 Post-Test Score of Control Class .....	37
Table 9 Normality Test .....	40
Table 10 Homogeneity of Variance Test .....	40
Table 11 The Gained Score of Pre-Test.....	41
Table 12 The Gained Score of Post-Test .....	42
Table 13 Standard Deviation Table.....	43
Table 14 Group Statistic of T-Test.....	73
Table 15 Result of $T_0$ .....	73

## **LIST OF APPENDICES**

Appendix 1 Guideline of Peer Feedback .....	52
Appendix 2 Pre-test and Post-test Writing Instruction .....	54
Appendix 3 Rubric Assessment Scores of Explanation Text.....	55
Appendix 4 Assessing Criteria.....	56
Appendix 5 Lesson Plan .....	58
Appendix 6 Independent Sample T-Test Result .....	73
Appendix 7 Surat Pernyataan Pelaksanaan Penelitian.....	74
Appendix 8 Implementation of Peer Feedback Technique .....	75