CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to draw conclusions and suggestion after analyzing the data in the chapter IV. The writer would like to write some conclusions and he would like to propose his suggestions.

5.1 Conclusion

5.1.1   The interpersonal meaning in the script movie "Smurfs: The Lost Village" are identified from the wording of clauses based on the elements of interpersonal meaning consist as Mood and Residue such as Subject, Finite, Predicator, Complement and Adjunct. The mood maintained such as giving or demanding goods and services or information. While residue refers part of the clauses which is not belong to the Mood.

5.1.2   Based on the analysis of the script movie, the dominant mood in the script movie "Smurfs: The Lost Village" is declarative mood. There are 367 declarative mood (79%) , 65 interrogative mood (14%) , and 44 imperative mood (9%).

5.2 Suggestion

After knowing the result of the research of analyzing clauses in the script movie "Smurfs: The Lost Village", the writer would like to propose he

suggestions that are useful to the readers, scholars, lectures, new researchers, and English Department in developing of English.

The suggestions are:

5.1.3   For the readers

The writer expects that the readers know the contents or specific quality and advantages of use interpersonal meaning in the movie. He also expects that this research can give some benefit for the readers wh want to know the interpersonal meaning in movie.

5.1.4   For the scholars

The result of this research can help the scholar in learning English grammar especially interpersonal meaning.

5.1.5   For the lectures

The result of this research can be used as an additional reference in teaching functional grammar especially about interpersonal meaning.

5.1.6   For the new researcher

This research can be used as the contribution for researcher concerning functional grammar in meaning.

5.1.7   For the English Department

This thesis can be one of the contributions to be an English teaching material relating with functional grammar; interpersonal meaning.